This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners’ meeting before marking began, which would have considered the acceptability of alternative answers.

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Part 1: Language Usage

Vocabulary

1. Accept

2. Do not accept

Accept
Do not accept

Accept

Do not accept

Accept
Sentence transformation

Both parts of the sentence must be in the past tense.

Do not accept

Award 1 mark for each correct response
[5]

Cloze Passage

1 mark for each correct answer.

Part 2: Summary

Award 2 marks for any two responses (a)

Award 2 marks for any two responses (b)
Award two marks for any two responses  (c)

Award two marks for any two responses  (d)

Award two marks for any two responses  (e)
Part 3: Comprehension

Passage A

Award two marks for any two responses

17

[1] 

Award 1 mark for:

18

[1] 

Award 1 mark for why (لیسی), and 2 marks for how (کس طرح):

19

[1] Must (why) 

[1] 

[1] 

Award 3 marks for any 3 responses.

20
Passage B

Award 1 mark only if both underlined words are there. 24

[1]
Award 2 marks for reasons (  ) and 1 for the disadvantages (  )

Award 2 marks for why (  ) and 1 mark for effects (  )

Award 1 mark for each response.  

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Award 1 mark for each response.  28

[1]

[1]

[1]

Award 1 mark for each response.  29

[1]

[1]

[1]