This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners’ meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.
1 (a) Temperature readings

F: full set of temperatures provided for columns D and E (1)
R: temperatures recorded to 0.5 °C (1)
S: temperature rises correctly calculated, 6 correct (1) OR all correct (2)
P: pattern of results:
   a general rise then fall (1)
   experiments 1–3 increasing temperature rise (1)
   experiments 4–7 decreasing temperature rise (1)

Accuracy:
For each of the experiments 1–7 give 1 mark for each temperature rise within 1.0 °C of the supervisor’s value (7) [14]

(b) Graph

Correct plotting of all the points (1)
Two intersecting straight lines which fit the results as plotted (1) [2]

(c) Volume of P

Correct recording of the volume from the graph at the point of intersection of the two lines (1) [1]

Mark parts (d) – (f) using the candidate’s volume of P.

Assuming the volume of P is 23.0 cm³:

(d) Number of moles of HCl in 23.0 cm³ of P

\[
\text{Number of moles} = \frac{23.0 \times 1.50}{1000} = 0.0345 \text{ (1)}
\]

(e) Number of moles of NaOH which react

\[
\text{Number of moles} = 0.0345 \text{ (1)}
\]

(f) Concentration in mol/dm³ of Q

Volume of Q

50.0 – 23.0 = 27.0 (1)

Concentration of Q

\[
\text{Concentration} = \frac{0.0345 \times 1000}{27.0} = 1.28 \text{ (1)}
\]

[Total: 21]
2 \( R \) is hydrochloric acid \( S \) is sodium thiosulfate

<table>
<thead>
<tr>
<th>Test</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General points</strong>&lt;br&gt;For ppt&lt;br&gt;allow solid, suspension, powder&lt;br&gt;For gases&lt;br&gt;Name of gas requires test to be at least partially correct.&lt;br&gt;Effervesces = Bubbles = gas vigorously evolved but not gas evolved</td>
<td></td>
</tr>
<tr>
<td><strong>Test 1</strong>&lt;br&gt;bubbles (1)</td>
<td></td>
</tr>
<tr>
<td>gas pops with a lighted splint (1)</td>
<td></td>
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</tbody>
</table>
| hydrogen (1) | to score hydrogen mark there must be some indication of a test e.g. ‘popped with a splint’, ‘tested with a burning splint’
<br>metal disappears (1) | [4] |
| **Test 2**
(a) white ppt (1) | |
| (b) ppt remains (1) | [2] |
| **Test 3**
white or yellow ppt (1) | |
| manganate(VII) decolourised (1) | allow turns colourless/white/brown
<br>pungent gas/sulfur dioxide (1) | [3] |
| **Test 4**
dercolourised (1) | [1] allow turns colourless |
| **Test 5**
white/yellow/red/brown ppt (1) | |
| colour of ppt darkens (1) | [2] |
Test 6

(a) solution turns purple/red/violet (1) accept dark brown

solution finally colourless/pale yellow (1) accept colour fades/becomes paler

(b) green (1) accept black-green

ppt (1)

insoluble in excess (1) [5]

[maximum 16 marks from 17 scoring points]

Conclusions

Cation in $\text{R}$ is $H^+$. (In Test 1 metal reacts.) (1)

Anion in $\text{R}$ is $Cl^-$. (In Test 2 there must be a white ppt which remains in nitric acid.) (1)

If both ions in $\text{R}$ are correct but inverted, allow one mark from the previous two.

$\text{S}$ is a reducing agent. (Test 4 decolourised or green ppt in Test 6) (1) [3]

[Total: 19]