

#### **BUSINESS STUDIES**

7115/12 May/June 2019

Paper 1 Short Answer/Structured Response MARK SCHEME Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2019 series for most Cambridge IGCSE<sup>™</sup>, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

#### **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a guestion. Each guestion paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:** 

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:** 

Marks awarded are always whole marks (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:** 

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the ٠ scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do ٠
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the ٠ guestion as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:** 

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:** 

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

# GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

| Question | Answer   | Marks | Guidance  |
|----------|--|-------|---|
| 1(a)     | <ul> <li>What is meant by 'social enterprise'?</li> <li>Clear understanding [2]: e.g. business with both social objectives as well as aim to make a profit</li> <li>OR organisation whose primary / main objective is social (and any profit made is reinvested) [2]</li> <li>Some understanding [1] e.g. not all about profit OR profit is not only objective</li> <li>OR an organisation which has social objectives [1]</li> <li>OR business that aims to help / benefit society [1]</li> </ul> | 2     | Do not award examples e.g. provide jobs to<br>unemployed<br>Do not award not for profit or non-profit business  |
| 1(b)     | What is meant by 'fixed costs'?<br>Clear understanding [2] e.g. costs that do not change with output /<br>sales / level of activity<br>OR Costs which have to be paid whether produce any products or<br>not [2]<br>Some understanding [1] e.g. costs that stay the same<br>OR costs that do not change [1]  | 2     | Note: Must link answer to idea of level of sales OR<br>output / activity to gain both marks.<br><b>Do not award</b> alternative words such as overheads or<br>examples of fixed costs |

| Question | Answer  | Marks | Guidance  |
|----------|---|-------|---|
| Gc       | Total revenue: 3 × 1000 = 3000 [1]<br>Total cost = 2300 [2]<br>OR 2 × 1000 = 2000 [1] + FC 300 = 2300 [1]<br>3000 – 2300 =700 [4] | 4     | Correct answer with no calculations can gain 4 marks. \$<br>sign not needed.<br>Note: where there is no other valid calculation the<br>formula can be awarded max. 1<br>E.g. Total revenue – total cost) OR (total) contribution –<br>fixed cost.<br><b>Do not award</b> 1000 on its own if no working is shown |

| Question | Answer  | Marks | Guidance   |
|----------|---|-------|--|
| 1(d)     | <ul> <li>Identify and explain two methods of promotion PLK might use to increase sales.</li> <li>Knowledge [2 × 1] Award 1 mark for each relevant method</li> <li>Application [2 × 1] Award 1 mark for each relevant reference made to this business</li> <li>Analysis [2 × 1] Award 1 mark for each relevant explanation (to show how it would work or why it might be used)</li> <li>Relevant points might include:</li> <li>Free samples [k] at sports events [app] as by allowing people to try it encourages them to buy it [an]</li> <li>Use loyalty cards / schemes [k] to encourage customers to return many times [an] for meals [app]</li> <li>Advertising or examples such as (local) paper OR radio OR television OR leaflets OR social media (allow only once) [k] to raise awareness / inform / attract potential customers [an] about this social enterprise [app]</li> <li>Sponsorship OR public relations [k] which can help increase its brand image / reputation [an]</li> <li>Competitions [k]</li> <li>Free gifts [k]</li> <li>Use of specific price promotions such as BOGOF, money off coupons or short-term discounts (allow only once) [k] as people able to <u>afford</u> it / willing to buy as its <u>cheape</u>r [an]</li> </ul> | 6     | <ul> <li>Application marks may be awarded for appropriate use of the following:</li> <li>social enterprise</li> <li>chefs or cooks or kitchen</li> <li>meals or food</li> <li>local markets or sports events</li> <li>correct use of data from Table 1</li> </ul> <b>Do not award</b> answers which simply say 'cut / reduce prices' or 'discounts' or sales promotion' on own as this is too vague <b>Do not award</b> answers such as above or below the line as this is too vague |

| Question | Answer   | Marks | Guidance   |
|----------|--|-------|--|
| 1(e)     | <ul> <li>Do you agree with PLK's manager that to increase profit it is better to raise prices rather than use cheaper ingredients? Justify your answer.</li> <li>Knowledge [1] Award max. 1 mark for identification of relevant issue(s)</li> <li>Application [1] Award 1 mark for a relevant reference made to this business</li> <li>Analysis [2] Award up to 2 marks for relevant development of point(s)</li> <li>Evaluation [2] Justified decision made as to whether PLK should increase its prices or use cheaper ingredients.</li> <li>Points might include:</li> <li>Raise prices <ul> <li>could lead to fewer customers (as cannot afford it) [k] resulting in lower revenue [an] of food [app]</li> <li>lower break-even point [k] so need to sell less to cover costs [an]</li> <li>People could be willing to pay higher price as they think it's for a good cause [k] as it's a social enterprise [app]</li> <li>Higher price may suggest better quality [k]</li> </ul> </li> <li>Cheaper ingredients <ul> <li>will lower the variable cost [k] which will lower total costs / improve profit margin [an]</li> <li>could lower quality [k] damaging reputation [an] leading to fewer sales [an]</li> </ul> </li> </ul> | 6     | <ul> <li>Application marks may be awarded for appropriate use of the following:</li> <li>social enterprise</li> <li>chefs or cooks or kitchen</li> <li>food or meals</li> <li>local markets or sports events</li> <li>correct use of data from Table 1</li> <li>Note: the social objective for this business to offer training to young people. It is not about providing cheap food to customers.</li> <li>Do not award answers which simply state that 'lower / higher quality' would lead to fewer / more sales as needs impact on brand image / reputation which then causes the impact on sales.</li> <li>Do not award cheaper materials might not taste as good / taste bad</li> </ul> |

| Question | Answer   | Marks | Guidance |
|----------|--|-------|----------|
| 1(e)     | <ul> <li>Other factors can be also discussed such as:</li> <li>whether demand is price elastic or inelastic [k] as if meals are price elastic then an increase in price should lead to lower revenue [an]</li> <li>Level of competition [k]</li> </ul> |       |          |

| Question | Answer  | Marks | Guidance  |
|----------|---|-------|---|
| 2(a)     | <ul> <li>What is meant by 'mass market'?</li> <li>Clear understanding [2]: e.g. selling the same product to the whole market (everyone)</li> <li>Some understanding [1] e.g. Selling to the whole market OR sell to everyone</li> <li>OR lots of customers OR lots of sales OR lots of buyers</li> </ul>                                  | 2     | <ul> <li>Do not award answers that define other terms such as market share, target market or mass production</li> <li>Do not award answers which simply offer alternative words for mass e.g. big or large or larger market</li> <li>Do not award: Lots of sellers, lots of competitors, lots of products</li> </ul>                          |
| 2(b)     | What is meant by 'job enrichment'?<br>Clear understanding [2]: (Involves looking at jobs and) adding tasks<br>that require higher skill or more responsibility<br>Making work more challenging [1] by giving extra tasks [1]<br>Some understanding [1]: Making work more challenging / difficult<br>OR giving workers more responsibility | 2     | <ul> <li>Do not award answers such as 'to improve motivation' or 'to show full abilities' as this only explains why it is done rather than what it is</li> <li>Do not award answers which confuse the term with job rotation. Answers such as 'give more jobs / tasks to do' (on own) are too vague</li> <li>Do not award examples</li> </ul> |

| Question | Answer  | Marks | Guidance  |
|----------|---|-------|---|
| 2(c)     | <ul> <li>Identify and explain two ways in which employees at JNK could be affected by the introduction of new technology.</li> <li>Knowledge [2 × 1] Award 1 mark for each way identified</li> <li>Application [2 × 1] Award 1 mark for each explanation in context</li> <li>Points might include:</li> <li>Need for re-training OR fear of change OR opportunity to learn new skills [k] when making pottery [app]</li> <li>Possible redundancy / loss of jobs / job insecurity [k] for some of the 30 employees [app]</li> <li>May receive higher pay [k]</li> <li>Safer working conditions [k] as replace old machines [app]</li> <li>Higher / lower motivation [1] as may create more /less opportunities for job enrichment [app]</li> </ul> | 4     | <ul> <li>Application marks may be awarded for appropriate use of the following:</li> <li>30 (employees)</li> <li>Unskilled</li> <li>pottery OR bowls OR plates</li> <li>batch production</li> <li>quality control</li> <li>minimum wage</li> <li>job enrichment</li> <li>old machines</li> </ul> Do not award answers which focus on the impact on the business e.g. do not credit higher output, cost of equipment, more / less efficient Do not award 'deskilling' as knowledge because scenario states workers are unskilled Do not award answers such as 'work easier', less workload as too vague. |

| Question | Answer   | Marks | Guidance   |
|----------|--|-------|--|
| 2(d)     | <ul> <li>Identify and explain two ways (other than new technology) that JNK could use to increase output.</li> <li>Knowledge [2 × 1] Award 1 mark for each relevant way</li> <li>Application [2 × 1] Award 1 mark for each relevant reference made to this business</li> <li>Analysis [2 × 1] Award 1 mark for each relevant reference made to this business</li> <li>Analysis [2 × 1] Award 1 mark for each relevant explanation</li> <li>Points might include:</li> <li>Training [k] so likely to make fewer mistakes OR able to work quicker / increase productivity [an] when making plates [app]</li> <li>Employ more workers or workers do longer hours [k] by recruiting more than 30 [app] will allow increased output with the same number of machines [an]</li> <li>Recruit / employ specialist or skilled workers [k] as current workers are unskilled [app]</li> <li>Change production method to flow production [k] from batch production [app] allowing continuous production [an]</li> <li>Improve layout / design of factory [k] so less time is wasted moving semi-finished goods around [an]</li> <li>Take over another company or expand current site [k] so will have additional capacity [an] to meet increased demand [app]</li> <li>Examples of methods of financial / non-financial motivation (allow once) e.g. introduce piece rate OR bonuses OR job rotation OR fringe benefits [k]</li> </ul> | 6     | <ul> <li>Application marks may be awarded for appropriate use of the following:</li> <li>30 employees</li> <li>Unskilled</li> <li>pottery or plates or bowls</li> <li>batch production</li> <li>quality control</li> <li>minimum wage</li> <li>job enrichment</li> <li>old machines</li> <li>mass market</li> <li>increased demand</li> </ul> Do not award job enrichment as [k] Do not award lean production or examples such as Just-in-time, kaizen |

| Question | Answer   | Marks | Guidance   |
|----------|--|-------|--|
| 2(e)     | Do you think JNK should become more ethical? Justify your answer.  | 6     | Application marks may be awarded for appropriate use of the following: |
| 2(e)     |  | 6     |  |
|          | <ul> <li>Materials purchased from unethical sources may be cheaper [k]</li> <li>May not be able to find suitable (ethical) suppliers [k]</li> <li>Shareholders OR owners may want higher profit [k]</li> </ul> |       |  |

| Question | Answer   | Marks | Guidance  |
|----------|--|-------|---|
| 3(a)     | What is meant by 'Gross Domestic Product'?<br>Clear understanding [2]: the total value of output of goods and<br>services in a country (in one year OR at a given point in time)<br>Some understanding [1]: e.g. Output of a country<br>OR amount of goods / services produced by a country [1]  | 2     | <b>Do not award</b> answers which explain why it is used as<br>this does not answer question e.g. Shows whether<br>economy growing  |
| 3(b)     | Identify two possible effects on businesses from falling Gross Domestic Product.         Knowledge [2 × 1] award 1 mark for each effect Points might include:         • Lower demand / sales         • Easier to recruit employees / may need to make workers redundant         • More difficult to raise prices / may need to reduce prices         • Lower profits         • Spare capacity increases         • Reduce levels of inventory / stock / less output | 2     | <ul> <li>Note: effect has to be on business, not other stakeholders such as customers or employees</li> <li>Do not award answers such as: <ul> <li>Lower market share</li> <li>Inflation / higher taxes</li> <li>Fewer grants</li> <li>High unemployment</li> </ul> </li> </ul> |

| Question | Answer   | Marks | Guidance  |
|----------|--|-------|---|
| 3(c)     | Identify and explain <u>two</u> reasons why REW's objectives might change over time.   | 4     | Application marks may be awarded for appropriate use of the following:  |
|          | Knowledge [2 $\times$ 1] Award 1 mark for each reason identified<br>Application [2 $\times$ 1] Award 1 mark for each explanation in context  |       | <ul> <li>award winning</li> <li>carpets or rugs</li> <li>wool or local suppliers</li> </ul>   |
|          | <ul> <li>Points might include:</li> <li>Change in economic conditions e.g. decrease in interest rates / decrease in taxes / decrease in employment [k] as the country is seeing GDP falling [app]</li> </ul>   |       | <ul> <li>survival (is main objective) / survive</li> <li>GDP falling / recession</li> <li>correct use of data from Table 2</li> <li>selling in other countries</li> <li>market research suggests high demand</li> </ul> |
|          | <ul> <li>Previous objectives met / business has become established [k]</li> <li>Change in competition / market / demand e.g. decrease in demand [k] for carpets [app] OR Competitors enter market [k] so survival becomes main objective again [app]</li> <li>Change in board of directors / ownership OR changing demands of stakeholders [k]</li> <li>Change in profit / business costs e.g. decrease in profit [k]</li> </ul> |       | <b>Do not award</b> examples of new objectives<br>Examiners note: candidates must state there is a<br>change or identify the direction of change for [k]  |

| Question | Answer   | Marks | Guidance  |
|----------|--|-------|---|
| 3(d)     | Identify and explain the effect on REW of the changes in the<br>following ratios.<br>Knowledge [2 × 1] Award 1 mark for each relevant change<br>Application [2 × 1] Award 1 mark for each relevant reference made to<br>this business<br>Analysis [2 × 1] Award 1 mark for each relevant explanation<br>Points might include:<br>Acid test<br>• decreased / fallen [k] by 0.2 or 0.1 [app]<br>Analysis could be awarded for:<br>• so may need to reduce creditors / trade payables [an]<br>• improve cash by selling more products / sell unwanted OR<br>non-current assets [an]<br>• may have problems paying its short-term liabilities OR may<br>have less liquidity OR may have less cash [an]<br>• may make it harder to obtain finance [an]<br>• suppliers may be less willing to provide goods (on credit) [an]<br>Profit margin<br>• decreased / fallen [k] by 4% [app]<br>Analysis could be awarded for:<br>• need to look for ways to increase added value [an]<br>• may look for ways to lower costs [an]<br>• may need to sell more products to maintain current level of<br>profit [an] | 6     | <ul> <li>Application marks may be awarded for appropriate use of the following:</li> <li>4% or from 20% or to 16%</li> <li>0.2 or 0.1 or from 1.2:1 or to 1:1</li> <li>award winning</li> <li>carpets or rugs</li> <li>wool or local suppliers</li> <li>survival (is main objective) / survive</li> <li>Selling in other countries</li> <li>Market research suggests higher demand</li> <li>For Acid Test Ratio accept 0.1 or 0.2 because of the layout of Table 2</li> <li>Note: Decrease/fallen is the only possible [k] point. Without this [k] no further marks can be awarded</li> <li>Do not award reasons for the decrease as knowledge or analysis as this does not answer the question</li> <li>Do not award answers which say profit has decreased as [k] or [an] as question is about profit margin</li> </ul> |

| Question         | Answer   | Marks      | Guidance   |
|------------------|--|------------|--|
| Question<br>3(e) | Answer         Do you think REW should start selling its products in other countries? Justify your answer.         Knowledge [1] Award max. 1 mark for identification of relevant issue(s)         Application [1] Award max. 1 mark for a relevant reference made to this business         Analysis [2] Award up to 2 marks for relevant development of point(s)         Evaluation [2] Justified decision made as to whether REW should start selling its products in other countries.         Points might include: | Marks<br>6 | Guidance         Application marks may be awarded for appropriate use of the following:         • correct use of data from Table 2         • award winning         • carpets or rugs         • wool         • survival (is main objective) / survive         • GDP falling / recession         • Market research suggests high demand         Do not award answers which focus on production e.g. access to raw materials / labour |
|                  | point(s)<br>Evaluation [2] Justified decision made as to whether REW should<br>start selling its products in other countries.  |            | <ul> <li>Market research suggests high demand</li> <li><b>Do not award</b> answers which focus on production e.g.</li> </ul>   |
|                  | <ul> <li>Exchange rates problems [k]</li> <li>Tariffs [k] which could increase prices [an]</li> <li>Quotas [k] which restricts the amount of products the business is able to sell [an] which may make it harder to meet customer demands [an]</li> <li>Transport problems OR distribution problems [k] increases expenses / cash outflow [an]</li> </ul>  |            |  |

| Question | Answer  | Marks | Guidance   |
|----------|---|-------|--|
| 4(a)     | What is meant by 'autocratic leadership style'?   | 2     | Do not award answers which refer to owners   |
|          | Clear understanding [2]: where the manager expects to be in charge / control of the business and to have their orders followed  |       |  |
|          | Managers takes decisions without consulting employees [2]   |       |  |
|          | Some understanding [1]: e.g. Manager takes / make all decisions Or employees have no say in decisions   |       |  |
| 4(b)     | Identify <u>two</u> possible sources of finance George could use.   | 2     | Examiners note: only award the first two responses given   |
|          | Application $[2 \times 1]$ award 1 mark for each source   |       | <b>Do not award</b> retained profits as this is a new business.  |
|          | <ul> <li>Points might include:</li> <li>own savings</li> <li>bank loan OR overdraft</li> <li>government grants</li> <li>micro-finance</li> <li>borrow from friends and family</li> <li>trade credit</li> <li>lease / hire purchase</li> </ul> |       | Do not award debentures or sell shares as these are<br>not appropriate<br>Accept suitable sources for either start-up or working<br>capital (as question does not specify purpose)<br>Note: Crowdfunding can be accepted |

| Question | Answer   | Marks | Guidance   |
|----------|--|-------|--|
| 4(c)     | <ul> <li>Identify and explain two reasons why building good customer relationships might be important to the success of George's business.</li> <li>Knowledge [2 × 1] Award 1 mark for each reason identified</li> <li>Application [2 × 1] Award 1 mark for each explanation in context</li> <li>Points might include:</li> <li>Increase sales [k] of its flowers [app]</li> <li>Increase retention / customer loyalty [k] so customers keep returning to his shop [app]</li> <li>Help build reputation / act as free advertising / recommendations [k] for this new business [app]</li> </ul> | 4     | <ul> <li>Application marks may be awarded for appropriate use of the following:</li> <li>Start-up or new / own business</li> <li>flowers</li> <li>(small) shop or store or florist</li> <li>Franchise</li> <li>\$5000</li> <li>10 years</li> </ul> Do not award ways to build customer relationships as this does not answer the question. |
|          | <ul> <li>Opportunity for feedback / help identify customer needs [k]</li> <li>Provide a competitive advantage [k] so can compete against the franchise [app]</li> </ul>  |       |  |

| Question | Answer  | Marks | Guidance   |
|----------|---|-------|--|
| 4(d)     | Identify and explain <u>one</u> advantage and <u>one</u> disadvantage to George's business of having part-time employees.   | 6     | Application marks may be awarded for appropriate use of the following:   |
|          | <ul> <li>Knowledge [2 × 1] Identification of relevant advantage / disadvantage</li> <li>Application [2 × 1] Award 1 mark for each way if relevant reference made to this business</li> <li>Analysis [2 × 1] Award 1 mark for each relevant explanation.</li> <li>Relevant points might include:</li> </ul>  |       | <ul> <li>Start-up or new / own business</li> <li>flowers</li> <li>shop or store or florist</li> <li>franchise</li> <li>2 (part time employees)</li> <li>10 years</li> <li>\$5000</li> <li>Build (good) customer relationships</li> </ul>   |
|          | <ul> <li>Advantages:</li> <li>More flexible OR able to extend hours [k] of the shop [app] to maximise possible sales [an]</li> <li>When not working no need to pay wages OR only pay for hours worked [k] helps lower labour costs [an] which is important for a new business [app]</li> <li>Can help attract workers who only want to work a few hours OR help keep workers [k]</li> <li>Provide different skills or experience or ideas [k]</li> <li>Disadvantages:</li> <li>Can take longer / more expensive to recruit (as need more parttime workers for each full time equivalent) [k] so takes him away from other important jobs [an] when setting up his new business [app]</li> <li>Can be less committed to business OR more likely to leave [k]</li> <li>May create problems when trying to offer a consistent level of service [k] which doesn't help build customer relationships [app] leading to fewer (loyal) customers [an]</li> <li>Communication / coordination OR supervision is more difficult [k]</li> </ul> |       | <ul> <li>Do not award points such as less / less motivated / efficient OR less skilled / less trained as these are based on unknown assumptions</li> <li>Do not award answers which confuse part-time employees with temporary workers.</li> <li>Do not award 'less expensive', 'lower costs' or 'saves money' as [k] or [an] unless clearly linked to idea that they are only paid less because they work for fewer hours.</li> </ul> |

| Question | Answer  | Marks | Guidance   |
|----------|---|-------|--|
| 4(e)     | Do you think George should buy a BunchesRUs franchise?<br>Justify your answer.  | 6     | Answer should be from point of view of franchisee not franchisor.  |
|          | Knowledge [1] Award 1 mark for identification of relevant issue(s)  |       | Note: candidate's final decision can be either for or against opening shops as a franchise                             |
|          | Application [1] Award 1 mark for a relevant reference made to this business   |       | Application marks may be awarded for appropriate use of the following:   |
|          | Analysis [2] Award up to 2 marks for relevant development of point(s)   |       | <ul> <li>Start-up or new / own business</li> <li>flowers</li> </ul>  |
|          | Evaluation [2] Justified decision made as to whether George should buy a BunchesRUs franchise   |       | <ul><li>shop or store or florist</li><li>2 (part time employees)</li></ul>   |
|          | Points might include:   |       | <ul> <li>10 years</li> <li>Didn't like autocratic leadership</li> <li>\$5000</li> </ul>                                |
|          | <ul> <li>Reasons for:</li> <li>Help offered by franchisor [k] for training and support [app] which saves costs [an]</li> </ul>  |       | <ul> <li>Training and / or support</li> <li>build (good) customer relationships</li> </ul>                             |
|          | Competition [k] if does not accept franchise, someone else may accept it leading to lower sales [an] as it may be more difficult for him to compete against an established brand name [an]              |       | <b>Do not award</b> answers such as cheaper as do not have information to allow such comparisons                       |
|          | • Established brand name of franchise [k] may persuade people to buy from him [an] even though it is a new business [app]   |       | <b>Do not award</b> 'less risk' or 'more chance of success' as [an] on own. Must clearly show how the point identified |
|          | Reasons against:  |       | would help reduce risk / increase chance of success.   |
|          | <ul> <li>Gives George less control [k] and as he didn't like the autocratic<br/>style of his old manager [app] may want the freedom to make<br/>his own decisions [an]</li> </ul>                       |       |  |
|          | <ul> <li>High cost [k] of \$5 000 [app] could be too expensive / not be<br/>able to afford as it's a new business [an]</li> </ul>   |       |  |
|          | <ul> <li>He has experience [k] as he has worked in a flower shop [app]<br/>so support of franchisor is less important [an]</li> <li>Has to hav percentage of sales revenue to franchisor [k]</li> </ul> |       |  |
|          | Has to pay percentage of sales revenue to franchisor [k]  |       |  |