## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge Ordinary Level** 

## MARK SCHEME for the May/June 2015 series

## 6090 ART AND DESIGN

6090/01

Paper 1 (Observation), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.



Page 2	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	6090	01

AO1	Gathering, recording, research and investigation	20
	(a) Investigate and research a variety of appropriate sources	
	(b) Record and analyse information from direct observation and/or other sources and personal experience	
AO2	Exploration and development of ideas	20
	(a) Explore a range of visual and/or other ideas by manipulating images	
	(b) Show a development of ideas through appropriate processes	
AO3	Organisation and relationships of visual and/or other forms	20
	(a) Organise and use the visual and/or other forms effectively to express ideas	
	(b) Make informed aesthetic judgements by recognising the effect of relationships between visual and/or other forms	
AO4	Selection and control of materials, media and processes	20
	(a) Show exploration and experimentation with appropriate materials	
	(b) Select and control appropriate media and processes, demonstrating practical, technical and expressive skills and intentions	
AO5	Personal vision and presentation	20
	(a) Show personal vision and commitment through an interpretative and creative response	
	(b) Present an informed response through personal evaluation, reflection and	