Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

PHYSICS

Paper 4 Theory (Extended)

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[Turn over

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer all questions.
Electronic calculators may be used.
You may lose marks if you do not show your working or if you do not use appropriate units.
Take the weight of 1.0 kg to be 10 N (acceleration of free fall = 10 m/s^2).

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.
A diver in the sea uses breathing apparatus, which releases gas bubbles. Fig. 1.1 shows bubbles rising to the surface.

The bubbles start from rest and, at first, they move upwards with a constant acceleration.

Fig. 1.2 is an incomplete speed-time graph for one of the bubbles from time $t = 0$ s until $t = 10$ s.

(a) Using Fig. 1.2, determine the acceleration of the bubble during the first 2.0 s.

acceleration = .......................................................... [3]

(b) (i) After $t = 2.0$ s, the acceleration of this bubble decreases gradually until at $t = 10$ s its acceleration is zero.

Complete Fig. 1.2, by sketching a possible continuation of the speed-time graph. [2]

(ii) State the name given to a negative acceleration.

...................................................................................................................................... [1]

[Total: 6]
Two mechanics, A and B, are trying to use a two-person spanner (wrench) to loosen a nut on a large wheel.

Fig. 2.1 shows the forces exerted by the two mechanics.

Mechanic A exerts a force of 500 N at a distance of 1.2 m from nut P. Mechanic B exerts a force of 400 N at a distance of 1.2 m on the other side of nut P.

(a) Calculate the magnitude and the direction of the resultant moment exerted by the mechanics on nut P.

magnitude of resultant moment = ...............................................................  
direction ................................................................. [4]

(b) Mechanic B reverses the direction of the 400 N force that he exerts on the spanner. Mechanic A continues to exert the same force of 500 N downwards.

(i) Calculate the magnitude of the new resultant moment exerted by the mechanics.

magnitude of resultant moment = ........................................................... [1]

(ii) Calculate the magnitude of the resultant force now exerted by the mechanics on the spanner.

force = ................................................................. [1]
3 (a) (i) State how a vector quantity differs from a scalar quantity.

...........................................................................................................................................
........................................................................................................................................... [1]

(ii) State and explain whether momentum is a vector quantity or a scalar quantity.

...........................................................................................................................................
........................................................................................................................................... [1]

(b) A spacecraft of mass 35 kg is travelling in a straight line at a velocity of 1200 m/s. Assume no external forces act on the spacecraft.

Calculate

(i) the momentum of the spacecraft,

\[
\text{momentum} = \quad \text{.................................} \quad [2]
\]

(ii) the kinetic energy of the spacecraft.

\[
\text{kinetic energy} = \quad \text{.................................} \quad [2]
\]

(c) The rocket fuel stored in the moving spacecraft in (b) explodes and the spacecraft splits into two sections. One section speeds up and the other section slows down.

(i) State what happens to the total momentum.

........................................................................................................................................... [1]

(ii) Predict and explain what happens to the total kinetic energy.

........................................................................................................................................... [2]
A manometer containing a liquid $X$, is used to measure the pressure of a gas supply. Fig. 4.1 shows the manometer.

![Manometer Diagram](image)

Atmospheric pressure is $9.9 \times 10^4$ Pa.

(a) The height $h$ is 0.36 m. The density of liquid $X$ is 840 kg/m$^3$.

Calculate

(i) the pressure due to a column of liquid $X$ of height 0.36 m,

\[ \text{pressure} = \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots [2] \]

(ii) the pressure of the gas supply.

\[ \text{pressure} = \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots [1] \]

(b) The pressure of the gas supply stays constant.

Describe what happens to the liquid levels when

(i) the liquid $X$ is replaced by the same volume of a liquid of greater density,

\[ \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots [2] \]

(ii) a manometer tube with a slightly smaller area of cross-section, containing an identical volume of liquid $X$, is used.

\[ \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots [2] \]
5 (a) (i) The temperature of a quantity of air is increased.

Describe the effect of this increase in temperature on the air molecules.
...........................................................................................................................................
...........................................................................................................................................
...........................................................................................................................................
........................................................................................................................................... [1]

(ii) The temperature of a block of aluminium is decreased.

Describe the effect of this decrease in temperature on the density of the aluminium. Explain your answer in terms of the separation of the atoms.
effect ..................................................................................................................................
explanation ........................................................................................................................
...........................................................................................................................................
........................................................................................................................................... [2]

(b) A road is covered with a layer of snow. The temperature of the snow is 0 °C. The specific latent heat of fusion of snow is $3.3 \times 10^5$ J/kg.

The snow forms a layer of uniform thickness on the road surface.

(i) Calculate the power needed to melt 0.12 kg of the snow in 220 s.

\[
\text{power} = .................................................. \] [4]

(ii) The snow is melted by solar radiation. In 220 s, exactly 0.12 kg of the snow melts to produce water at 0 °C.

The power of the solar radiation incident on each 0.12 kg of snow is greater than the power calculated in (b)(i).

Suggest one reason why this is so.
...........................................................................................................................................
...........................................................................................................................................
...........................................................................................................................................
........................................................................................................................................... [1]

[Total: 8]
6 (a) Fig. 6.1 shows the crests of a wave in the sea as it reaches the entrance to a harbour.

(i) The wave reaches the gap in the harbour wall and passes into the harbour.

On Fig. 6.1, draw the first three crests to the right of the harbour wall. [3]
(ii) A wave with a larger wavelength approaches the harbour. Fig. 6.2 shows this wave.

This second wave reaches the gap in the harbour wall and passes into the harbour.

On Fig. 6.2, draw the first three crests to the right of the harbour wall. [1]

(b) An earthquake produces two types of wave, P-waves and S-waves.

The vibrations in P-waves are parallel to the direction of travel of the wave.
The vibrations in S-waves are perpendicular to the direction of travel of the wave.

Place one tick for each type of wave, to indicate whether it is longitudinal or transverse.

<table>
<thead>
<tr>
<th>type of wave</th>
<th>longitudinal wave</th>
<th>transverse wave</th>
</tr>
</thead>
<tbody>
<tr>
<td>electromagnetic wave</td>
<td></td>
<td></td>
</tr>
<tr>
<td>P-wave</td>
<td></td>
<td></td>
</tr>
<tr>
<td>S-wave</td>
<td></td>
<td></td>
</tr>
<tr>
<td>sound wave</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ultrasound wave</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[3]

[Total: 7]
Some of the components of the electromagnetic spectrum, in order of decreasing wavelength, are shown.

radio waves  microwaves  visible light  ultraviolet radiation  gamma rays

(a)  (i) State the speed at which all electromagnetic waves travel in a vacuum.

...................................................................................................................................... [1]

(ii) State which of the components of the electromagnetic spectrum shown has the lowest frequency.

...................................................................................................................................... [1]

(iii) Two components of the electromagnetic spectrum are not listed above.

State the names of these components.

1. ......................................................................................................................................
2. ...................................................................................................................................... [2]

(b) One application of microwaves is in microwave ovens, which cook food very quickly.

Fig. 7.1 shows the inside of the glass door of a microwave oven, covered with a metal mesh.

![Fig. 7.1](image_url)

The metal mesh prevents the microwaves from escaping by reflecting them back into the oven.

(i) Suggest one reason why it is sensible to prevent microwaves from escaping.

...........................................................................................................................................
...................................................................................................................................... [1]

(ii) State one further application of microwaves, other than in microwave ovens.

........................................................................................................................................... [1]

[Total: 6]
8 For blue light, the refractive index of a particular type of transparent plastic is 1.5.

(a) Calculate the critical angle for blue light in this type of plastic.

\[
\text{critical angle} = \, \text{.......................... [2]}
\]

(b) A block is made of this type of plastic. Blue light travelling in a vacuum is incident on the side of the block at point P.

Fig. 8.1 shows that the angle of incidence is 45°.

At P, some of the light is refracted into the block and some of the light is reflected.

(i) The blue light used in this experiment is monochromatic.

State, in terms of a measurable quantity, what is meant by \textit{monochromatic}.

...................................................................................................................................... [1]

(ii) Calculate the angle of refraction of the light in the block.

\[
\text{angle of refraction} = \, \text{.......................... [2]}
\]

(iii) On Fig. 8.1, draw the path taken by the light that passes into the block and the path of the light that is reflected at P.  

[Total: 6]
9 A circuit consists of a 12 V battery, three resistors and a switch.

Fig. 9.1 is the circuit diagram.

![Circuit Diagram](image)

**Fig. 9.1**

(a) The battery consists of 2.0 V cells in series.

State the number of 2.0 V cells in series in the battery.

number of cells = .......................................................... [1]

(b) Calculate

(i) the combined resistance of the two resistors in series,

resistance = .......................................................... [1]

(ii) the total resistance of the circuit.

resistance = .......................................................... [2]
(c) The switch is closed.

Calculate

(i) the current in the 20Ω resistor,

\[ \text{current} = \text{.................................} \quad [2] \]

(ii) the charge that flows through the 20Ω resistor in 6.0 minutes.

\[ \text{charge} = \text{.................................} \quad [2] \]

[Total: 8]
A wire AB hangs loosely between the N pole and the S pole of a strong magnet.

Fig. 10.1 shows the arrangement.

(a) The wire is connected to a power supply.

(i) When the power supply is switched on, there is a very large direct current (d.c.) in the wire in the direction from B to A.

Describe what happens to the wire as the power supply is switched on.

..................................................................................................................................................
.................................................................................................................................................. [2]

(ii) The power supply is adjusted and there is now a large alternating current (a.c.) in the wire.

Describe what happens to the wire.

..................................................................................................................................................
.................................................................................................................................................. [1]
(b) The power supply is removed from the circuit and a galvanometer is connected in its place.

(i) The wire is moved quickly to the right, between the poles of the magnet.

Explain why the galvanometer registers a current.

...........................................................................................................................................
...........................................................................................................................................  [2]

(ii) State what is observed on the galvanometer when the wire is moved to the left at the same speed as in (b)(i).

...........................................................................................................................................
...........................................................................................................................................  [2]

(iii) State what is observed on the galvanometer when the wire is moved to the right at a much lower speed than in (b)(i).

...........................................................................................................................................
...........................................................................................................................................  [1]

[Total: 8]
11 (a) State, using nuclide notation, the symbol for

(i) an iron (atomic symbol Fe) nucleus which has nucleon number 56 and proton number 26,

...................................................................................................................................... [1]

(ii) a platinum (atomic symbol Pt) nucleus which contains 78 protons and 118 neutrons.

...................................................................................................................................... [2]

(b) (i) A nucleus of plutonium-238 \(^{238}_{94}\text{Pu}\) decays to a uranium (atomic symbol U) nucleus by
the emission of an \(\alpha\)-particle.

Write down the nuclear equation that represents this radioactive decay.

...................................................................................................................................... [3]

(ii) The half-life of plutonium-238 is 90 years. A sample contains \(9.6 \times 10^{10}\) atoms of plutonium-238.

Predict the number of plutonium-238 atoms in the sample that decay in 270 years.

\[
\text{number of atoms that decay} = .........................................................\] [3]

[Total: 9]