This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners’ meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE®, Cambridge International A and AS Level components and some Cambridge O Level components.
NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

B marks B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate’s answer.

M marks M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers must be seen in a candidate’s answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks C marks are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

A marks A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored. A marks are commonly awarded for final answers to numerical questions. If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded. It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A mark, but award C marks on their merits. An A mark following an M mark is a dependent mark.

Brackets ( ) Brackets around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

Underlining Underlining indicates that this must be seen in the answer offered, or something very similar.

OR / or This indicates alternative answers, any one of which is satisfactory for scoring the marks.

e.e.o.o. This means "each error or omission".

o.w.t.t.e. This means "or words to that effect".

Ignore This indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection / refraction / diffraction or thermistor / transistor / transformer.

Not / NOT This indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.
ecf meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate from being penalised more than once for a particular mistake, but only applies to marks annotated ecf.

Sig. figs. Answers are normally acceptable to any number of significant figures ≥ 2. Any exceptions to this general rule will be specified in the mark scheme.

Arithmetic errors Deduct one mark if the only error in arriving at a final answer is clearly an arithmetic one. Regard a power-of-ten error as an arithmetic error.

Transcription errors Deduct one mark if the only error in arriving at a final answer is because previously calculated data has clearly been misread but used correctly.

Fractions Allow fractions only where specified in the mark scheme.
1 (a) last 2 boxes ticked  

(b) (i) 267 (g)  

(ii) LHS goes down OR RHS goes up  

(iii) density = mass/volume, in any form e.g. words, symbols, numbers  
\[ \frac{267}{30} \]  
\[ \frac{8.9}{g/cm^3} \]  

[Total: 8]

2 (a) 2800 (N)  

(b) (i) straight line  

(ii) area under graph OR  
\[ \frac{1}{2} \times 36 \times 18 \]  
324 (m)  

[Total: 7]

3 (a) any two from:  
waves  
wind  
hydro(electric)  
tidal  
geothermal  
solar  
biofuel/biomass  
wood  

(b) any two from:  
coal  
oil OR any stated refined fuel  
(natural) gas  
nuclear  

(c) (i) gravitational potential (energy)  

(ii) water falls/drops OR GPE transferred to KE  
spins/turns/moves turbine/generator  

[Total: 7]
4 (a) evaporation

(b) molecules escape (from the surface) if they gain/have enough energy owtte

(c) more energetic/faster molecules escape lower (average) energy (results in lower temperature) OR energy flows from metal into water causing metal to cool

[Total: 6]

5 ✓ ✓ x ✓ x

[Total: 5]

6 (a) (i) ice pure OR melting
   (ii) boiling water OR steam

(b) solid

(c) any two from:
   resistance of thermistor
   pressure/volume/expansion of a gas
   volume/length/expansion of a solid/metal
   e.m.f. of a thermocouple
   colour of a surface/liquid crystal
   melting point of waxes
   density of liquid (in Galileo thermometer)

[Total: 6]

7 (a) (i) tape measure OR laser measure OR trundle wheel
   (ii) stopwatch/stopclock

(b) reaction time owtte OR delay in hearing sound

(c) (i) (speed =) distance ÷ time
   100 ÷ 12.5
   8.0 (m/s)

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(ii) acceleration (at the start) or similar idea
   OR indication of slowing down at the end (due to tiredness) B1

(d) (i) 200 m – 500 m B1

(ii) means of signalling when gun fired such as dropped arm or smoke seen B1

[Total: 9]

8  (a) (maximum) angle of incidence B1
   for a ray to be just refracted/emerge OR resulting in an angle of refraction of 90° B1
   beyond this angle the ray is totally internally reflected
   OR ray travelling from (optically) dense medium to less dense medium B1

(b) ray at A: one emergent ray and one reflected ray B1
   refracted away from normal B1
   ray at B: one reflected ray only B1
   angle of reflection is 50° by eye B1

[Total: 7]

9  (a) potential difference B1

(b) (i) \( \frac{V_1}{V_2} = \frac{N_1}{N_2} \) in any form C1
   correct substitution C1
   80 (V) A1

(ii) 1. zero OR 0 (V) M1
   2. idea of requirement of varying field/flux linkage A1

[Total: 6]

10 (a) volts OR V B1

(b) A and V in correct circles B1

(c) S OR symbol for variable resistor
   variable resistor OR rheostat M1

(d) (i) points correctly plotted to ½ small square
   good best-fit straight line through all points B1

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11 (a) background OR reasonable source of background

(b) 592 – 85 or 507 seen OR used
507/3 accept 592/3 (i.e. background not deducted)
169 counts/min accept 197.3 counts/min (i.e. background not deducted)
Note: a candidate who does not deduct background but whose answer is otherwise correct will gain two marks.

(c) (i) 85 OR "approx. 85"
(ii) aluminium absorbs (β) radiation OR stops (β) radiation
only background count left OR reading goes back to value in (a)

[Total: 9]

12 (a) 5

(b) (i) 9
(ii) 4

(c) electrons

[Total: 4]