CAMBRIDGE INTERNATIONAL EXAMINATIONS
Cambridge International General Certificate of Secondary Education

PHYSICS
Paper 4 Theory (Extended)
Candidates answer on the Question Paper.
No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer all questions.
Electronic calculators may be used.
You may lose marks if you do not show your working or if you do not use appropriate units.
Take the weight of 1.0 kg to be 10 N (acceleration of free fall = 10 m/s²).

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.
1 (a) An object is moving in a straight line at constant speed. A force is applied to the object.

State the possible changes in the motion of the object.
...........................................................................................................................................
...........................................................................................................................................
...............................................................................................................................................[2]

(b) Fig. 1.1 shows a skier taking part in a speed competition. The winner of the competition has the highest average speed over the 100 m section shown in Fig. 1.1.

![Fig. 1.1](image)

(i) The skier starts from rest and has a constant acceleration. He reaches a speed of 60 m/s in 16 s.

Calculate the skier’s acceleration.

acceleration = .................................................................[2]
(ii) Over the length of the 100 m section, the time recorded is 1.85 s.

Calculate the skier’s average speed over the section.

average speed = ................................................................. [2]

(iii) Suggest why the skier bends his body, as shown in Fig. 1.1.

Explain your answer.

................................................................................................................................
................................................................................................................................
................................................................................................................................ [2]

[Total: 8]
Fig. 2.1 shows two railway trucks on a track.

Truck A of mass 6000 kg is moving at 5.0 m/s. It is approaching truck B of mass 5000 kg, which is stationary.

(a) Calculate the momentum of truck A.

\[
\text{momentum} = ................................................................. \quad \text{[2]}
\]

(b) The trucks collide, their buffers compress and then they bounce off each other, remaining undamaged.

After the collision, truck B has a momentum of 27 000 kg m/s.

(i) Determine the impulse applied to truck B.

\[
\text{impulse} = ................................................................. \quad \text{[2]}
\]

(ii) The trucks are in contact for 0.60 s.

Calculate the average force on truck B.

\[
\text{force} = ................................................................. \quad \text{[2]}
\]
(iii) Calculate the final speed of truck A.

\[
\text{speed} = \text{.................................................................} \quad [3]
\]

[Total: 9]
Fig. 3.1 shows a cabin used to transport passengers up a hillside.

The cabin is attached to a cable which moves horizontally from A to B, then up the hill from B to C.

(a) There is an electrical input of energy to the motor which moves the cable.

Place two ticks against types of energy that increase as the cabin moves \textbf{horizontally} at \textbf{constant speed} from A to B.

- [ ] kinetic energy of the cabin
- [ ] gravitational potential energy of the cabin
- [ ] gravitational potential energy of the cable
- [ ] internal energy of the surroundings
- [ ] internal energy of the wires of the motor

(b) The cabin and passengers have a total mass of 800 kg. The vertical distance between B and C is 50 m.

Calculate the increase of gravitational potential energy of the cabin and passengers when they move from B to C.

energy = .................................................................  [2]
(c) The cabin then descends back from C to B.

The weight of the cabin pulls the cable, which rotates the motor. The electric motor acts as a generator when rotated in this way.

Explain the environmental and economic benefits of this arrangement.

...........................................................................................................................................
...........................................................................................................................................
...........................................................................................................................................
...........................................................................................................................................
...........................................................................................................................................
........................................................................................................................................... [3]

[Total: 7]
An archaeologist is investigating a shipwreck and discovers a wooden box on the seabed.

The dimensions of the lid of the box are 1.2 m by 0.80 m and the pressure of the atmosphere is $1.0 \times 10^5 \text{ Pa}$. The lid is 15 m below the surface of the sea.

(a) The density of sea-water is 1020 kg/m$^3$.

Calculate

(i) the pressure on the lid of the box due to the sea-water,

$$\text{pressure} = \text{.................................................................} \quad [2]$$

(ii) the total pressure on the lid,

$$\text{pressure} = \text{.................................................................} \quad [1]$$
(iii) the downward force that the total pressure produces on the lid.

\[
\text{force} = \text{.................................................................} \quad [2]
\]

(b) The force needed to open the lid is not equal to the value calculated in (a)(iii).

Suggest two reasons for this.

1. ...........................................................................................................................................
2. ...........................................................................................................................................  \[2\]

[Total: 7]
Two pans containing water are placed on the hotplates of an electric cooker, as shown in Fig. 5.1.

The hotplates are switched on and the temperature of the water in the pans starts to increase. When the temperature of the water is below 100 °C, some water is evaporating. At 100 °C, the water starts to boil and its temperature remains constant.

(a) State and explain which pan has the greater rate of evaporation of water when both pans of water are at the same temperature.

...........................................................................................................................................
...........................................................................................................................................
........................................................................................................................................... [1]

(b) Apart from the temperature at which it occurs, state how boiling differs from evaporation.

...........................................................................................................................................
...........................................................................................................................................
........................................................................................................................................... [1]

(c) When the water is boiling, thermal energy is being supplied to the water at a rate of 920 W.

(i) Explain the effect on the molecules of the thermal energy supplied.

...........................................................................................................................................
...........................................................................................................................................
........................................................................................................................................... [2]
(ii) The specific latent heat of vaporisation of water is $2.3 \times 10^6$ J/kg.

Calculate the mass of water that boils away in 5.0 minutes.

\[
\text{mass} = \text{.................................................................} \quad [3]
\]

[Total: 7]
(a) Fig. 6.1 shows a protractor superimposed on the path of a ray of light. The light is travelling in glass towards the boundary with air.

![Protractor and ray of light diagram](image)

**Fig. 6.1**

(i) Use the protractor to measure the angle of incidence of the ray of light at the boundary with the air.

\[
\text{angle of incidence} = \text{...} \quad [1]
\]

(ii) The refractive index of the glass is 1.56.

Calculate the angle of refraction in the air.

\[
\text{angle of refraction} = \text{...} \quad [3]
\]

(b) (i) State what is meant by *critical angle*.

\[
\text{...} \quad [1]
\]
(ii) Calculate the critical angle of light in glass of refractive index 1.56.

\[
\text{critical angle} = \boxed{} \quad [2]
\]

(c) Fig. 6.2 shows a water wave crossing a boundary from shallow water to deep water.

(i) Name the process that takes place at the boundary between the shallow water and the deep water.

\[
\text{................................................................................................................................} \quad [1]
\]

(ii) Tick one box corresponding to the property of the wave that is the same in the shallow water as in the deep water.

- [ ] amplitude
- [ ] frequency
- [ ] speed
- [ ] wavelength

\[
[1]
\]

[Total: 9]
(a) Describe the use of X-rays in a security application. Include a diagram.
(b) Draw a straight line from each wave to the most appropriate speed.

<table>
<thead>
<tr>
<th>Wave Type</th>
<th>Speed</th>
</tr>
</thead>
<tbody>
<tr>
<td>radio waves in air</td>
<td>300 m/s ( (3 \times 10^2) )</td>
</tr>
<tr>
<td>ultrasound in air</td>
<td>6000 m/s ( (6 \times 10^3) )</td>
</tr>
<tr>
<td>X-rays in a vacuum</td>
<td>1 000 000 m/s ( (1 \times 10^6) )</td>
</tr>
<tr>
<td></td>
<td>300 000 000 m/s ( (3 \times 10^8) )</td>
</tr>
<tr>
<td></td>
<td>60 000 000 000 m/s ( (6 \times 10^{10}) )</td>
</tr>
<tr>
<td></td>
<td>1 000 000 000 000 m/s ( (1 \times 10^{12}) )</td>
</tr>
</tbody>
</table>

[Total: 6]
Fig. 8.1 shows a coil wound around a steel bar that is initially unmagnetised.

Any appropriate power supply can be connected between the terminals A and B. No other apparatus is available.

![Diagram of a steel bar with a coil](image)

**Describe**

- how the steel bar can be magnetised,
- how the steel bar can then be demagnetised.

**magnetised:** ...........................................................................................................................................
...........................................................................................................................................
...........................................................................................................................................

**demagnetised:** ...........................................................................................................................................
...........................................................................................................................................
........................................................................................................................................... [4]
Fig. 8.2 shows a transformer.

Fig. 8.2
A 240 V mains supply is connected to the primary coil P. The voltage across the secondary coil S is 12 V. A lamp, in series with a 3.0 A fuse, is connected to S.

The number of turns in the coils of the transformer is not shown accurately in Fig. 8.2.

Predict, with a suitable calculation, whether the fuse blows when there is a current of 0.20 A in the primary coil.

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...........................................................................................................................................
...........................................................................................................................................
...........................................................................................................................................
...........................................................................................................................................  [3]

[Total: 7]
Fig. 9.1 shows a conducting ball that oscillates between two charged plates.

The ball repeatedly strikes each plate in turn.

(a) Explain, in terms of the charge on the ball, why the ball moves to the positive plate after striking the negative plate.

...........................................................................................................................................
...........................................................................................................................................
...........................................................................................................................................
...........................................................................................................................................  [2]

(b) State which particles move through the sensitive ammeter and the direction in which they move.

...........................................................................................................................................
...........................................................................................................................................  [2]
(c) For each complete oscillation of the ball moving between the plates, a charge of $8.5 \times 10^{-10}$ C is transferred from one plate to the other. The frequency of oscillation is 4.0 Hz.

Calculate the current shown on the sensitive ammeter.

\[
\text{current} = \frac{Q}{t} = \frac{8.5 \times 10^{-10} \text{ C}}{1 \text{ Hz}} = 8.5 \times 10^{-10} \text{ A}
\]

[Total: 7]
Fig. 10.1 shows part of the circuit of a hair-dryer with a 240 V a.c. supply.

Fig. 10.1

The switch can be in one of three positions:

• position A: off (as shown),
• position B: low heater power,
• position C: high heater power.

All three heaters X, Y and Z each have a power of 1000 W when used in this hair-dryer.

Heaters Y and Z have equal resistances.

Calculate

(a) the resistance of heater X,

\[
\text{resistance} = \text{.................................} \quad [2]
\]

(b) the resistance of heater Y,

\[
\text{resistance} = \text{.................................} \quad [1]
\]
(c) the current in heater Z when the switch is in position C.

\[
\text{current} = ................................................................. \quad [2]
\]

[Total: 5]
Radon-220 is a radioactive isotope.

(a) The nuclide notation for radon-220 is $^{220}_{86}$Rn.

Describe the composition of a neutral atom of radon-220.

.................................................................

.................................................................

.................................................................

.................................................................

................................................................. [3]

(b) A nucleus of radon-220 decays to an isotope of polonium (Po) by emitting an alpha particle.

Complete the nuclide equation for the decay of radon-220.

\[
^{220}_{86}\text{Rn} \rightarrow \underline{\underline{\alpha}} + \underline{\underline{\text{Po}}}
\]

[3]

(c) A detector of radiation is placed near a sample of radon-220 and gives a reading of 720 counts/s. The half-life of radon-220 is 55 s.

Calculate the reading after 220 s. Ignore background radiation.

\[
\text{reading} = \underline{\underline{\text{.................................................................}}} \quad [2]
\]

[Total: 8]