Section A

A1 A design for a birthday card is shown on the right. The design is made from a sheet of A4 card, folded.

(a) Complete the scale 1:2 drawing of the design for the front and back of the birthday card below by:

(i) completing the outline of the 296 × 210 A4 sheet of card; [2]

(ii) drawing the centre fold line; [2]

(iii) rendering the balloons to make them appear three-dimensional. [2]

(b) Use a sketch and notes to show how to use a stencil to add the number 5 to the bottom right corner of the front of the birthday card. [3]

A2 The strip of card below is to be used to add a pop-up mechanism inside the birthday card.

(a) Complete the sketch of the inside of the birthday card below by adding the strip of card used to make the pop-up mechanism. [4]

(b) State two methods of joining the strip of card to the birthday card.

1. ...........................................................................................................................................[1]

2. ...........................................................................................................................................[1]
A3 An assortment of 25 birthday cards is packaged in a box. A sketch of the development (net) of the box and the two seals that hold it together is shown below.

(b) The sales of three different birthday card designs in 2016 are shown below.

<table>
<thead>
<tr>
<th></th>
<th>balloons</th>
<th>horses</th>
<th>pirates</th>
</tr>
</thead>
<tbody>
<tr>
<td>sales</td>
<td>800</td>
<td>400</td>
<td>600</td>
</tr>
</tbody>
</table>

On the centre lines below draw a pie chart to show the sales of the three different birthday card designs. Use labels to enhance the appearance of the drawing. [4]

(a) Complete the orthographic views below of the assembled package for the birthday cards. [6]
Section B
Answer either question B4 or B5.

B4 The parts of a model of a bridge are shown in the table below.

<table>
<thead>
<tr>
<th>part</th>
<th>number</th>
</tr>
</thead>
<tbody>
<tr>
<td>sides</td>
<td>2</td>
</tr>
<tr>
<td>road</td>
<td>1</td>
</tr>
<tr>
<td>semi-ellipse: major axis 100 minor axis 40</td>
<td></td>
</tr>
</tbody>
</table>

(a) Complete the orthographic views below of the fully assembled model of the bridge. Show all hidden detail. [16]

(b) The model of the bridge is made from foam board.

(i) Draw and label a sectional view of foam board. [3]

(ii) Complete the list below to show the equipment required to cut out the parts of the model of the bridge from the sheet of foam board.

1. Cutting mat
2. ................................................................................................................................ [1]
3. ................................................................................................................................ [1]

(c) During the testing of the model of the bridge the road part becomes loose in the slots and the bridge falls apart.

Use a sketch and notes to show a method of overcoming this problem. [4]
B5 A sketch of a design for a desk tidy is shown to the right.

(a) Complete sketches below to show the material and construction of two models of the desk tidy. [8]

<table>
<thead>
<tr>
<th>Model</th>
<th>Material</th>
<th>Construction</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3 mm plastic sheet</td>
<td>made from one piece of folded 3 mm plastic sheet</td>
</tr>
<tr>
<td>2</td>
<td>10 mm wood</td>
<td>made from five pieces of 10 mm wood joined together</td>
</tr>
</tbody>
</table>

(b) Give two reasons why plastic sheet is a suitable material for model 1.
1. ........................................................................................................................................... [1]
2. ........................................................................................................................................... [1]

(c) During testing it was found to be difficult to get small items out from the bottom of model 2. To overcome this problem model 2 was cut at an angle along the line XX.

On the start lines below complete the scale 1:2 isometric view of model 2 made from 10 mm wood. [12]

(d) Use sketches and notes to show a way of adding a child’s name to model 2. [3]