

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME			
	CENTRE NUMBER		CANDIDATE NUMBER	
*				
6 7	MATHEMATICS		05	580/32
8 7	Paper 3 (Core)		October/Novembe	er 2013
7 5 9			2	hours
9 3	Candidates answer on	the Question Paper.		
8 2 *	Additional Materials:	Electronic calculator Tracing paper (optional)	Geometrical instruments	

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

## Answer **all** questions.

If working is needed for any question it must be shown below that question.

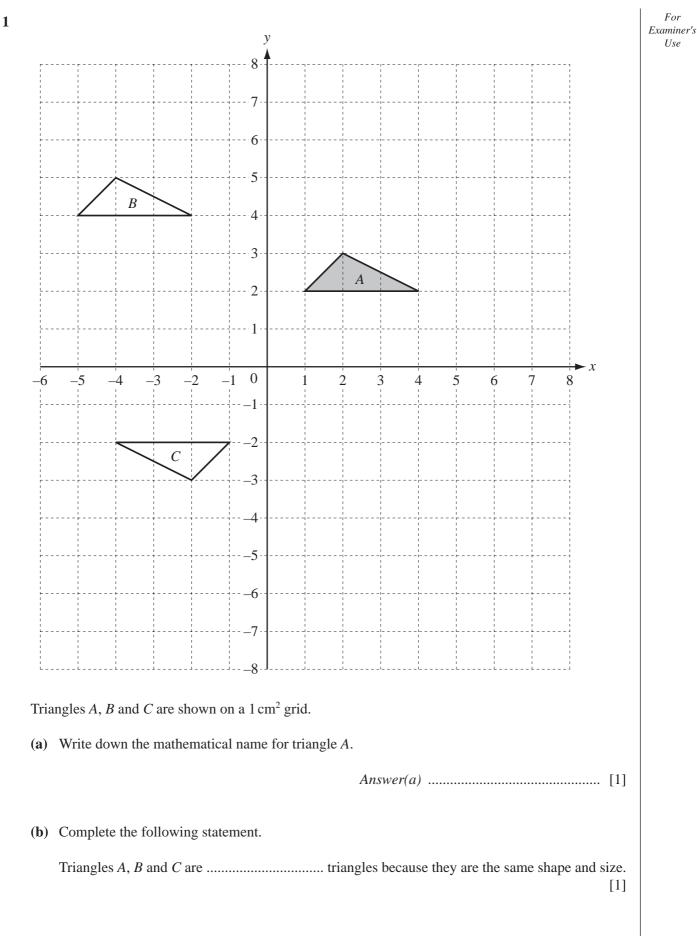
Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 104.

This document consists of **16** printed pages.

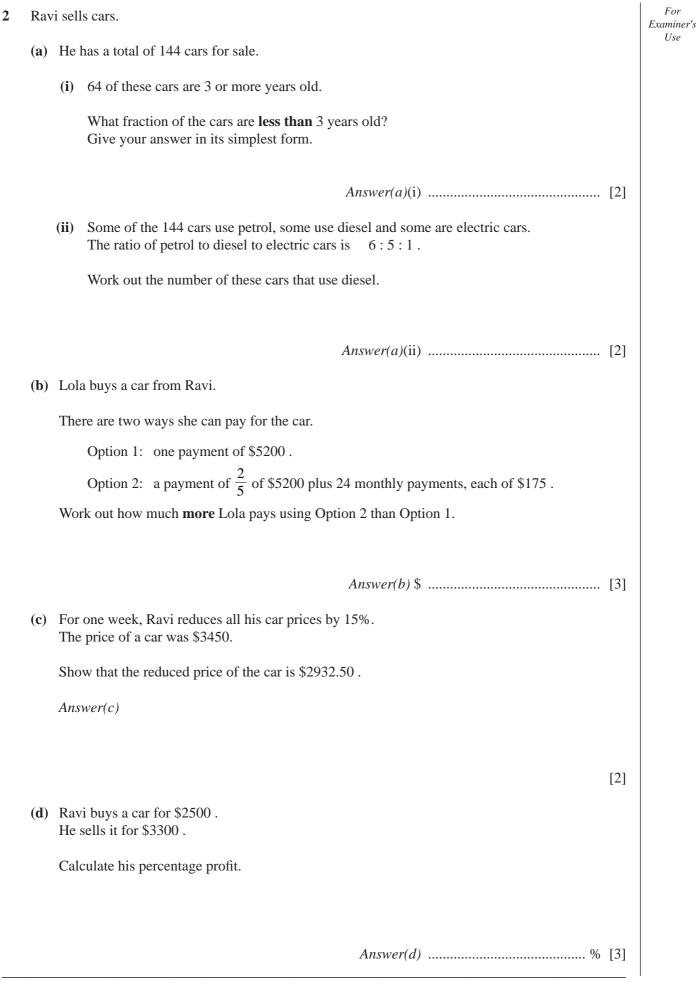




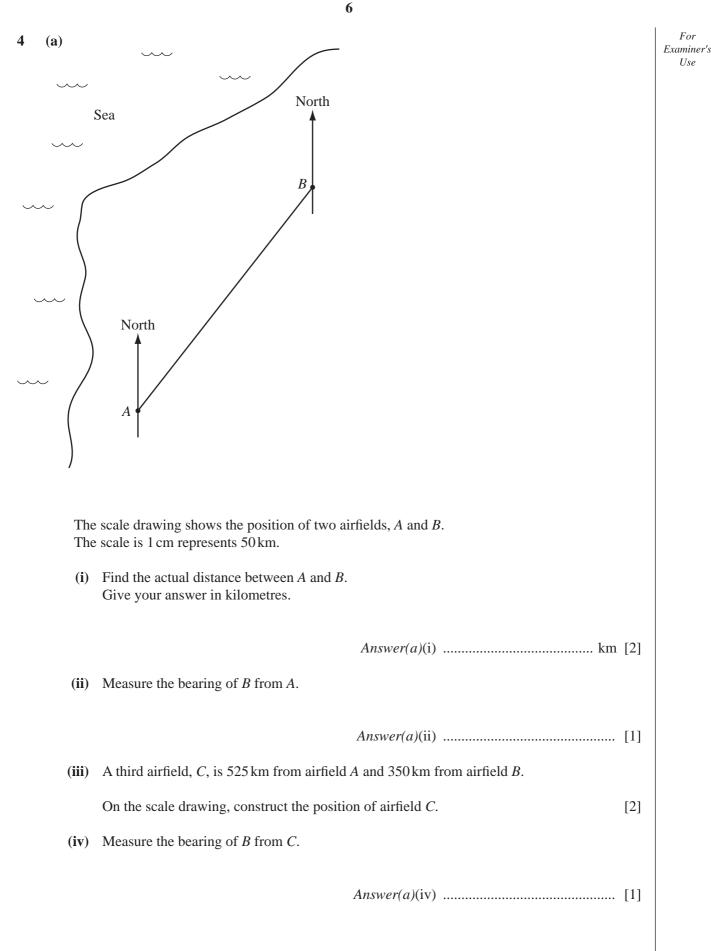
(c)	Des	scribe fully the <b>single</b> transformation that maps	
	(i)	triangle A onto triangle B,	
		Answer(c)(i)	
			[2]
	( <b>ii</b> )	triangle A onto triangle C.	
		Answer(c)(ii)	
			[3]
( <b>d</b> )		lect triangle A in the x-axis. bel the image P.	[1]
(e)		arge triangle A, scale factor 2, centre $(0, 0)$ . bel the image Q.	[2]
( <b>f</b> )	Cal	culate the area of triangle $Q$ .	
		Answer(f) $cm^2$	[2]

[Turn over

For Examiner's Use



	weets are sold in packets. here are <i>n</i> sweets in each packet.	For Examiner's Use
(	Maya has 4 packets of sweets and 21 extra sweets.	
	Write an expression, in terms of <i>n</i> , for the number of sweets Maya has.	
	Answer(a)(i) [1]	
(i	Tassos has $5n + 3$ sweets. Roma has $3n + 27$ sweets. Tassos and Roma each have the same number of sweets.	
	Write down an equation, in terms of <i>n</i> , and solve it.	
	$Answer(a)(ii) n = \dots [3]$	
(ii	Work out the number of sweets Tassos and Roma have altogether.	
	<i>Answer(a)</i> (iii)	
	different packet of sweets contains 6 red sweets, 10 yellow sweets and 4 green sweets. imon takes one sweet from the packet at random.	
(	Write down the colour of sweet Simon is most likely to take.	
	Answer(b)(i) [1]	
(i	On the probability scale, draw an arrow to show the probability that Simon's sweet is yellow.	
	[1]	
(ii	Write down the probability that Simon's sweet is green.	
	Answer(b)(iii)	
(iv	) Write down the probability that Simon's sweet is red or yellow.	
	<i>Answer</i> ( <i>b</i> )(iv)	
	Answer (0)(1v)	

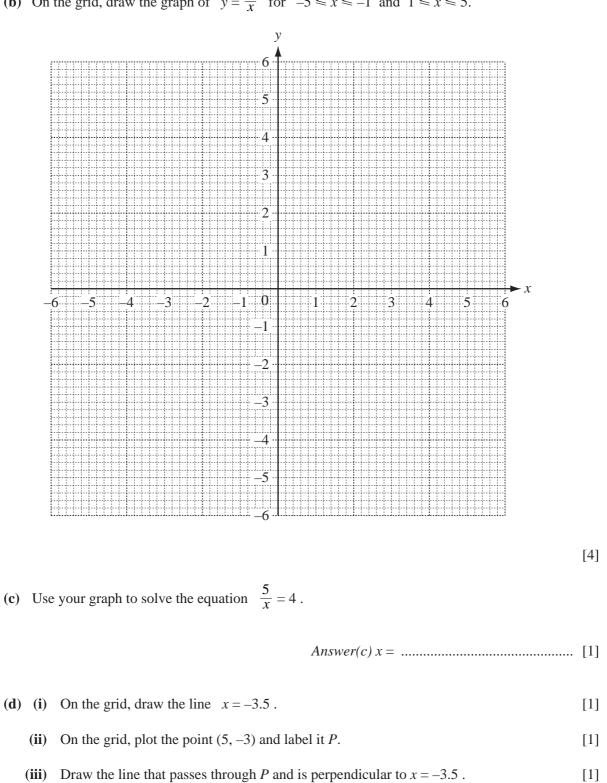


(b)	A plane is at airfield <i>C</i> at 1040. It flies 525 km to airfield <i>A</i> at a speed of 700 km/h.	For Examiner's Use
	Work out the time when the plane reaches airfield <i>A</i> .	
	Answer(b)	
(c)	This plane has a maximum take-off weight of 4173 kg.	
	Write 4173kg correct to the nearest hundred kilograms.	
	Answer(c) kg [1]	
( <b>d</b> )	The plane can fly at a maximum height of 13107 m.	
	Write 13107 m in kilometres, correct to 3 significant figures.	
	Answer(d) km [2]	
(e)	In one week, the plane flies a total distance of 8520 km, correct to the nearest ten kilometres.	
	Write down the lower bound of this distance.	
	Answer(e) km [1]	

(a) Complete the table of values for  $y = \frac{5}{x}$ . 5

x	-5	-4	-3	-2	-1	1	2	3	4	5
у			-1.67	-2.5	-5	5		1.67	1.25	

(**b**) On the grid, draw the graph of  $y = \frac{5}{x}$  for  $-5 \le x \le -1$  and  $1 \le x \le 5$ .



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[2]

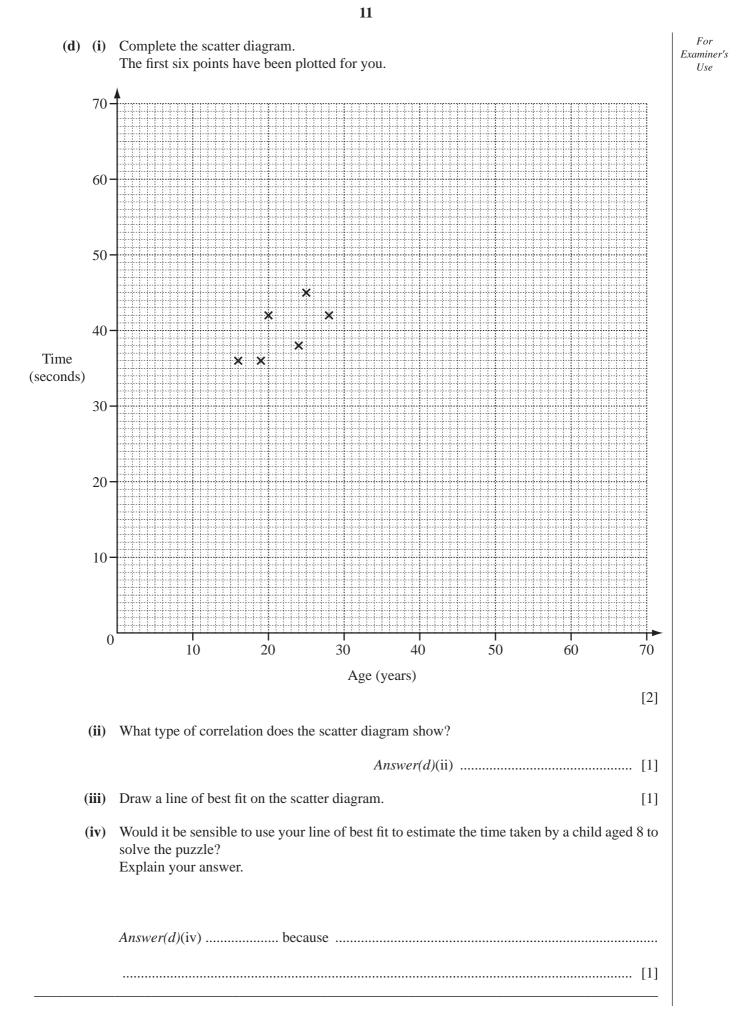
(i)       2,       8,       14,       20,       [1]         (ii)       1,       4,       9,	For Examiner's Use	(a) Here a Write
(iii), 12, 7, 2,	[1]	(i)
(b) Here is the rule for finding the next term in another sequence.   Double the previous term and subtract 1.   The first two terms in this sequence are 3 and 5.   (i) Work out the next two terms in the sequence.     ( <i>nswer(b)</i> (i)     (ii) Complete the following statement.   All the terms in this sequence are      (iii) Complete the following statement.   All the terms in this sequence are      (iv) Here is the start of a sequence of stick patterns.     Pattern 1   Pattern 2   Sticks   13 sticks     Pattern 3   Sticks   13 sticks     Pattern 4.	[1]	( <b>ii</b> )
Duble the previous term and subtract 1.         The first two terms in this sequence are 3 and 5.         (1) Work out the next two terms in the sequence. $Answer(b)(i)$ (ii) Complete the following statement.         All the terms in this sequence are	[2]	( <b>iii</b> ) .
The first two terms in this sequence are 3 and 5.         (i) Work out the next two terms in the sequence. $Answer(b)(i)$ [2]         (ii) Complete the following statement.         All the terms in this sequence are numbers.       [1]         (c) Here is the start of a sequence of stick patterns.         Pattern 1       Pattern 2         Pattern 1       Pattern 2         13 sticks       18 sticks         (a) Find the number of sticks in Pattern 4.		( <b>b</b> ) Here i
<ul> <li>(i) Work out the next two terms in the sequence.</li> <li>Answer(b)(i)</li></ul>		
Answer(b)(i)       [2]         (ii) Complete the following statement.       It he terms in this sequence are		The fir
<ul> <li>(ii) Complete the following statement.</li> <li>All the terms in this sequence are</li></ul>		(i) W
<ul> <li>(ii) Complete the following statement.</li> <li>All the terms in this sequence are</li></ul>		
All the terms in this sequence are		
(c) Here is the start of a sequence of stick patterns.		( <b>ii</b> ) C
Pattern 1Pattern 2Pattern 3 $8$ sticks13 sticks18 sticks(i) Find the number of sticks in Pattern 4. $Answer(c)(i)$	imbers. [1]	А
Pattern 1Pattern 2Pattern 3 $8$ sticks13 sticks18 sticks(i) Find the number of sticks in Pattern 4. $Answer(c)(i)$		(c) Here i
8 sticks 13 sticks 18 sticks (i) Find the number of sticks in Pattern 4. Answer(c)(i)		
8 sticks 13 sticks 18 sticks (i) Find the number of sticks in Pattern 4. Answer(c)(i)		
(i) Find the number of sticks in Pattern 4. Answer(c)(i)		
Answer(c)(i)	ίS	
		( <b>i</b> ) F
(ii) Write down an expression for the number of sticks in Dettern w	[1]	
(ii) Write down an expression for the number of sticks in Pattern <i>n</i> .		(ii) V
<i>Answer(c)</i> (ii)		
(iii) One pattern in the sequence has 98 sticks.		( <b>iii</b> ) C
Which pattern number is this?		W
<i>Answer</i> ( <i>c</i> )(iii)		

7 12 people each solved the same puzzle.The table shows their ages and the time they each took to solve the puzzle.

Age (years) Time (seconds) (a) Find the median age. (b) For these 12 people, explain why the mean age may not be an appropriate average. Answer(b) ..... ......[1] (c) Calculate the mean **time** taken.

Answer(c) ..... seconds [2]

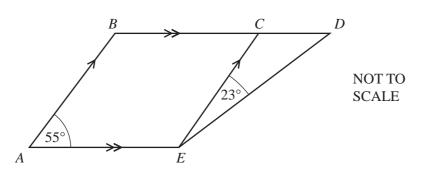
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Name of polygon	Number of sides	
Quadrilateral	4	
Heptagon		
	5	

**(b)** 

8



In the diagram, *AB* is parallel to *EC* and *BCD* is parallel to *AE*. Angle  $BAE = 55^{\circ}$  and angle  $CED = 23^{\circ}$ .

- (i) Complete the following statement.
- (ii) Work out the size of angle *ABC*.

 $Answer(b)(ii) Angle ABC = \dots [1]$ 

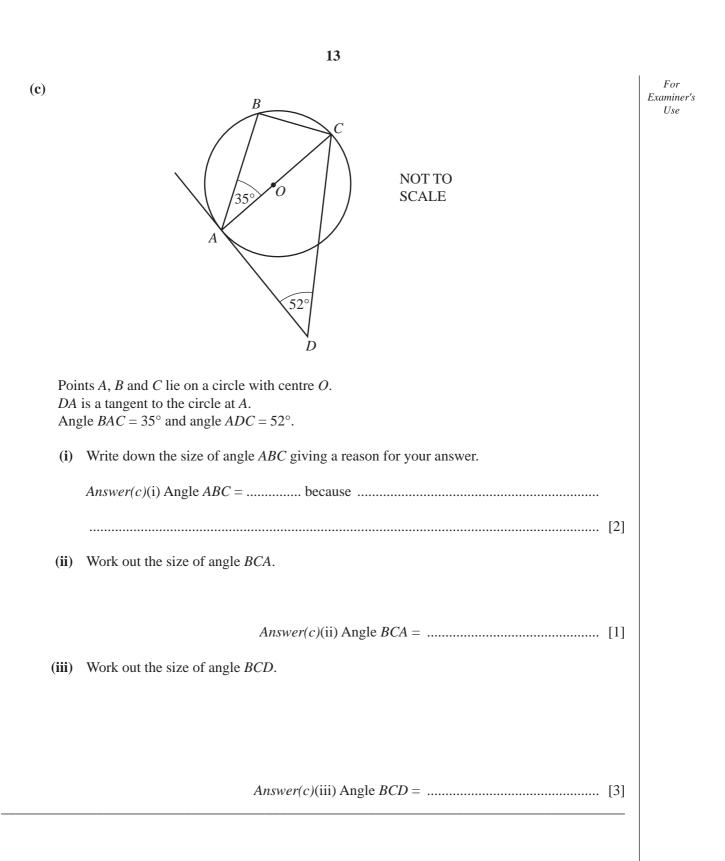
(iii) Work out the size of angle *CDE*.

 $Answer(b)(iii) Angle CDE = \dots [2]$ 

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[2]



9 (a) The table shows some information about minimum and maximum temperatures in Moscow one January and February.

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Temperature	January	February
Maximum	-9°C	2°C
Minimum	-16°C	

- (i) Find the difference between the maximum and minimum temperatures in January.
  - *Answer*(*a*)(i) .....°C [1]

(ii) The difference between the maximum and minimum temperatures in February was 34°C.Find the minimum temperature in February.

*Answer(a)*(ii) .....°C [1]

(iii) The minimum temperature in Moscow in December was 5°C higher than the minimum temperature in January.

Work out the minimum temperature in December.

*Answer*(*a*)(iii) .....°C [1]

Question 10 is printed on the next page.

[Turn over

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