

Cambridge International Examinations

IGCSE	Cambridge International General Ce	rtificate of Secondary Education
CANDIDATE NAME		
CENTRE NUMBER		CANDIDATE NUMBER
FIRST LANGU	JAGE ENGLISH	0500/03
Paper 3 Direct	ted Writing and Composition	For Examination from 2015
SPECIMEN PA	APER	
		2 hours
Candidates an	swer on the Question Paper.	
No Additional N	Materials are required.	
READ THESE	INSTRUCTIONS FIRST	

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

Answer two questions in the space provided: Question 1 in Section 1 and one question from Section 2. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with Question 1 in Section 1 on the Question Paper.

This Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of 10 printed pages, 2 blank pages and 1 Insert.

Read carefully the fact file and the magazine article in the Reading Booklet Insert and then answer **Section 1, Question 1** on this Question Paper.

Section 1: Directed Writing

Question 1

Imagine that your aunt and uncle are considering educating your cousin at home and have asked for your views. Your cousin is an only child and, in your opinion, rather spoilt.

Write a letter to your aunt and uncle in which you should explain:

- the advantages of being home schooled
- the reasons why home-schooling may not be advisable
- why you would or would not recommend home-schooling for your cousin.

Base your letter on the fact file and the magazine article, but be careful to use your own words. Address each of the three bullets.

Begin your letter: 'Dear Aunt and Uncle...'.

Write about 250 to 350 words.

Up to 10 marks are available for the content of your answer, and up to 15 marks for the quality of your writing.

© UCLES 2012 0500/03/SP/15

[Turn to page 6 for Section 2]

Section 2: Composition

Questions 2 and 3

Write about 350 to 450 words on **one** of the following questions. Answer on this Question Paper.

Up to 13 marks are available for the content and structure of your answer, and up to 12 marks for the style and accuracy of your writing.

Descriptive Writing

2 (a) Describe the scene and atmosphere when you visit a theme park, fairground or carnival.

OR

2 (b) Describe the last moments before you leave a place for ever.

Narrative Writing

3 (a) 'The figure in the long, black coat.' Use this as the title of a narrative.

OR

3 (b) Write a story that starts with the opening of a door to a room that you are not supposed to enter.

© UCLES 2012 0500/03/SP/15

Please write your chosen question number here (2(a), 2(b), 3(a) or 3(b)):

Additional Page

If y	ou us nber(s	e the) must	follow be cle	ving learly s	ined show	page n.	to (comp	lete	the	ansv	wer(s)) to	any	que	stion	(s),	the	ques	tion

Additional Page

If y nun	ou use nber(s)	e the f must b	followi pe clea	ng lin arly sh	ied p nown.	age	to c	ompl	ete 1	the	ansv	ver(s)) to	any	ques	stion((s),	the	question

BLANK PAGE

Copyright Acknowledgements:

Question 1 © Adapted: Fleur Britten; Sunday Times Style Magazine; Times Newspapers Ltd; 18 October 2009. Permissions applied for.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2012 0500/03/SP/15