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CHEMISTRY

0620/42

Paper 4 Theory (Extended)

February/March 2022

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.

This document has **16** pages. Any blank pages are indicated.

1 This question is about the first 30 elements in the Periodic Table.

Name the element which:

(a) is 78% of clean, dry air [1]

(b) has atoms with an electronic structure of 2,8,1 [1]

(c) is extracted from hematite [1]

(d) forms an oxide with a giant covalent structure [1]

(e) is the gas with the slowest rate of diffusion at room temperature
..... [1]

(f) has an anhydrous chloride which turns pink when water is added
..... [1]

(g) has aqueous ions which form a white precipitate when added to aqueous silver ions
..... [1]

(h) forms a blue hydroxide which dissolves in aqueous ammonia
..... [1]

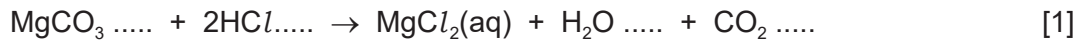
(i) is added to molten iron to remove impurities in the steel making process
..... [1]

(j) is used to galvanise iron. [1]

[Total: 10]

- 2 A student adds excess large pieces of magnesium carbonate, MgCO_3 , to dilute hydrochloric acid, HCl , and measures the volume of carbon dioxide gas, CO_2 , given off.

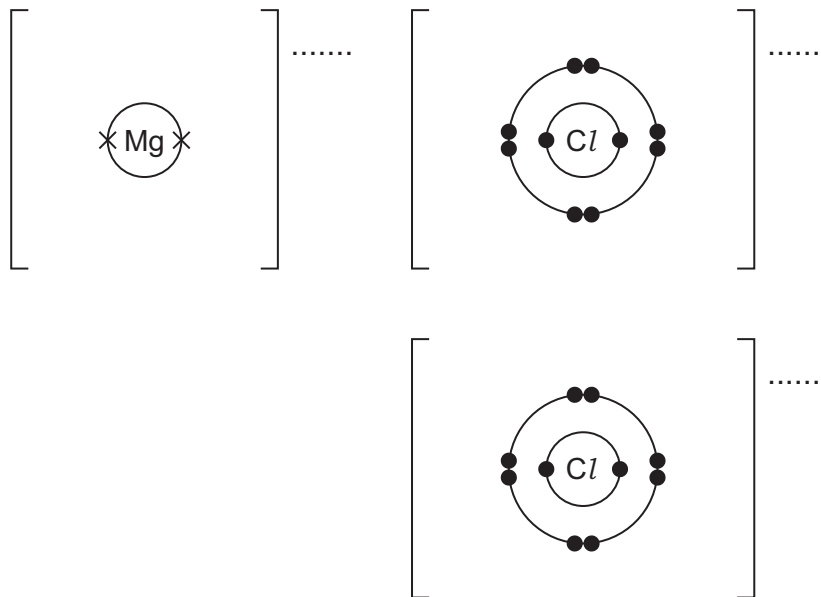
(a) Add the missing state symbols to the chemical equation for the reaction.



(b) Complete the dot-and-cross diagram to show the electron arrangement of the ions in magnesium chloride.

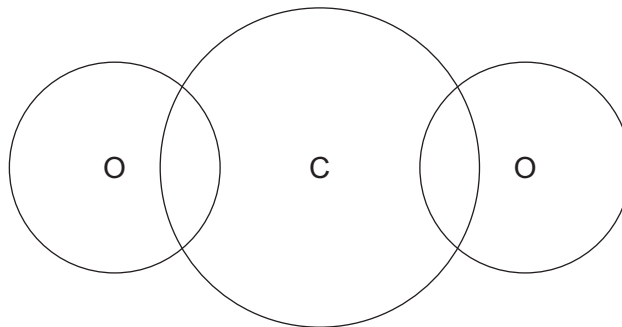
The inner shells have been drawn.

Give the charges on the ions.



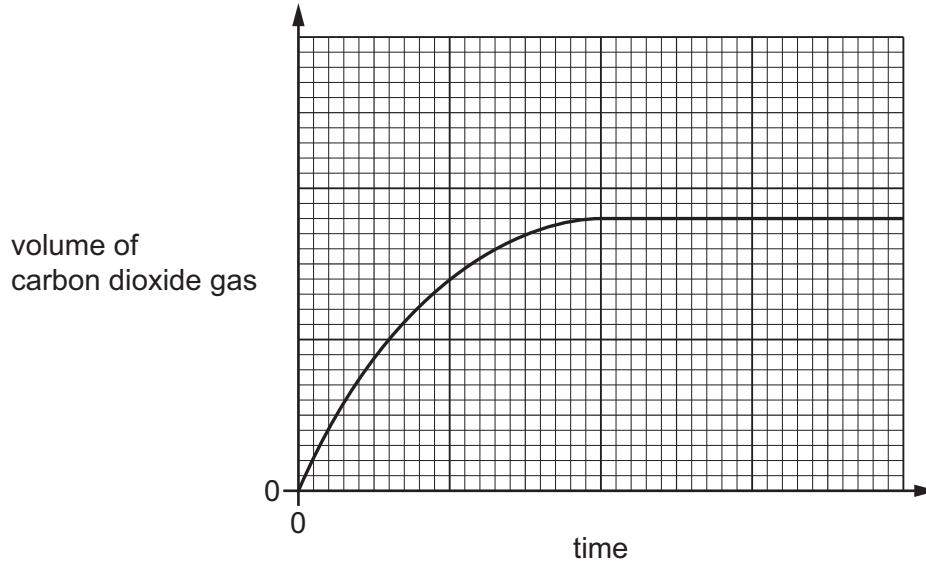
[3]

(c) Complete the dot-and-cross diagram to show the electron arrangement in a molecule of carbon dioxide.
Show outer shell electrons only.



[2]

(d) The graph shows how the volume of carbon dioxide gas changes with time.



(i) Describe how the graph shows that the rate of this reaction decreases as time increases.

.....
 [1]

(ii) Explain, in terms of particles, why the rate of this reaction decreases as time increases.

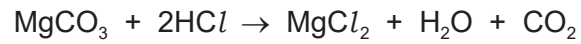
.....
 [2]

(iii) The student repeats the experiment using powdered MgCO_3 instead of large pieces.

All other conditions stay the same.

On the grid, draw the line expected when powdered MgCO_3 is used instead of large pieces. [2]

- (e) Determine the volume of CO_2 gas given off when excess MgCO_3 is added to 25.0 cm^3 of 0.400 mol/dm^3 HCl at room temperature and pressure.



Use the following steps.

- Calculate the number of moles of HCl in 25.0 cm^3 of 0.400 mol/dm^3 of acid.

..... mol

- Determine the number of moles of CO_2 gas given off.

..... mol

- Calculate the volume of CO_2 gas given off in cm^3 .

..... cm^3
[3]

[Total: 14]

3 Nitrogen dioxide, NO_2 , is an atmospheric pollutant and is formed in car engines.

(a) Explain how nitrogen dioxide is formed in car engines.

.....
 [2]

(b) Nitrogen dioxide causes respiratory problems.

State one **other** adverse effect of nitrogen dioxide.

..... [1]

(c) Nitrogen dioxide emissions can be reduced by adding an aqueous solution of urea, $(\text{NH}_2)_2\text{CO}$, to car exhaust gases.

The heat of the exhaust gases breaks down the urea into simpler substances.

(i) Name the type of reaction which occurs when a substance is heated and breaks down into simpler substances.

..... [1]

(ii) One molecule of urea breaks down to form one molecule of ammonia and one other molecule.

Complete the chemical equation to show the formula of the other molecule formed in this reaction.



(iii) State the test for ammonia.

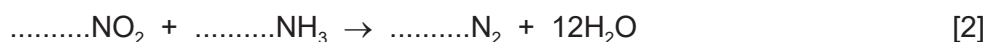
test

observations

[2]

(d) The ammonia formed reacts with nitrogen dioxide to form nitrogen and water.

(i) Balance the equation for this reaction.



(ii) State how the equation shows that the nitrogen in nitrogen dioxide is reduced.

..... [1]

(iii) This reaction is a redox reaction.

State the meaning of the term *redox*.

..... [1]

(e) 135 moles of urea, $(\text{NH}_2)_2\text{CO}$, is stored in the tank of a car.

Calculate the mass, in kg, of the stored $(\text{NH}_2)_2\text{CO}$.

mass of $(\text{NH}_2)_2\text{CO}$ = kg
[2]

(f) Another oxide of nitrogen formed in car engines is nitrogen monoxide, NO. A catalytic converter removes NO by reacting it with a gas formed by incomplete combustion of the fuel. Two non-toxic gases are formed.

(i) Name the gas formed by incomplete combustion of the fuel.

..... [1]

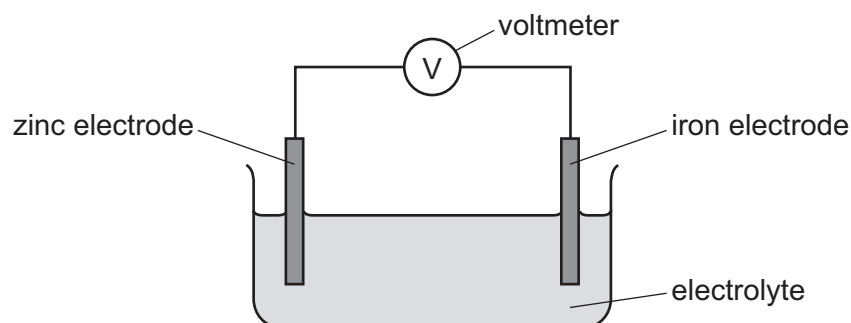
(ii) Name the **two** non-toxic gases formed.

..... and [1]

[Total: 15]

4 This question is about chemical reactions and electricity.

(a) The diagram shows the apparatus used in the production of electrical energy in a simple cell.



The zinc electrode dissolves in the electrolyte forming $\text{Zn}^{2+}(\text{aq})$ ions.

(i) Draw an arrow on the diagram to show the direction of electron flow. [1]

(ii) Write the ionic half-equation for the reaction that occurs when the zinc electrode dissolves.

..... [2]

(b) The reading on the voltmeter can be increased if either zinc or iron is replaced by another metal.

(i) Name a metal that can replace zinc and increase the reading on the voltmeter.

..... [1]

(ii) Name a metal that can replace iron and increase the reading on the voltmeter.

..... [1]

(c) Fuel cells are used to generate electricity.

(i) Name the reactants in a fuel cell.

..... [1]

(ii) Name the waste product of a fuel cell.

..... [1]

(d) Electricity can be used to break down aqueous or molten ionic compounds.

(i) Name the process which uses electricity to break down aqueous or molten ionic compounds.

..... [1]

(ii) Explain why the ionic compound needs to be aqueous or molten.

..... [1]

(e) Brine is concentrated aqueous sodium chloride.

(i) Name **three** substances which are manufactured by passing electricity through brine.

1

2

3

[3]

(ii) Name a different substance formed when molten sodium chloride is used instead of concentrated aqueous sodium chloride.

..... [1]

[Total: 13]

5 This question is about alkanes and alkenes.

(a) Short-chain alkanes and alkenes can be formed from long-chain alkanes in a chemical reaction.

(i) Name the type of chemical reaction which forms short-chain alkanes and alkenes from long-chain alkanes.

..... [1]

(ii) Decane has 10 carbon atoms. It forms ethane and ethene as the only products in this type of chemical reaction.

Write the chemical equation for this reaction.

..... [3]

(b) Ethane reacts with chlorine at room temperature to form chloroethane, C_2H_5Cl , and one other product.

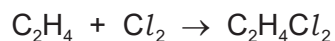
(i) Name the other product formed.

..... [1]

(ii) State the condition needed for this reaction to take place.

..... [1]

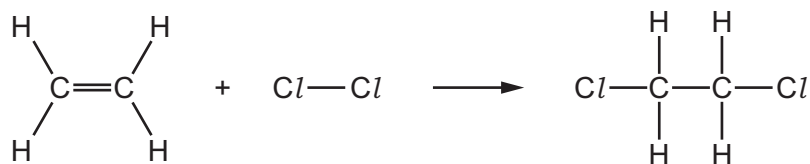
(c) Ethene reacts with chlorine at room temperature to form dichloroethane, $C_2H_4Cl_2$.



(i) State why this is an addition reaction.

..... [1]

(ii) The chemical equation for this reaction can be represented as shown.



The energy change for the reaction is -180 kJ/mol .

Use the bond energies in the table to calculate the bond energy of a $\text{C}-\text{Cl}$ bond, in kJ/mol .

bond	$\text{C}-\text{H}$	$\text{C}=\text{C}$	$\text{Cl}-\text{Cl}$	$\text{C}-\text{C}$
bond energy in kJ/mol	410	610	240	350

Use the following steps.

step 1 Calculate the energy needed to break bonds.

energy needed to break bonds = kJ

step 2 Use your answer in **step 1** and the energy change for the reaction to determine the energy released when bonds are formed.

energy released when bonds form = kJ

step 3 Use your answer in **step 2** and bond energy values to determine the energy of a $\text{C}-\text{Cl}$ bond.

bond energy of a $\text{C}-\text{Cl}$ bond = kJ/mol
[4]

[Total: 11]

6 The names of four esters are listed.

methyl propanoate

ethyl propanoate

propyl propanoate

butyl propanoate

(a) Esters are a family of organic compounds with similar chemical properties. They can be represented by the formula $C_nH_{2n}O_2$.

(i) State the name given to a family of organic compounds with similar chemical properties.

..... [1]

(ii) Explain why members of a family of organic compounds have similar chemical properties.

..... [1]

(iii) State the name given to a formula such as $C_nH_{2n}O_2$.

..... [1]

(iv) Determine the value of 'n' in butyl propanoate.

..... [1]

(b) All four of the esters in the list are liquids at room temperature.

Name the technique used to separate ethyl propanoate from a mixture of the four esters.

..... [2]

(c) All four esters can be made by reacting different alcohols with the same substance.

(i) Name this substance and draw its structure. Show all of the atoms and all of the bonds.

name

structure

[2]

(ii) Name the alcohol used to make methyl propanoate.

..... [1]

(d) Other esters, not in the list, have the same molecular formula as propyl propanoate, but different structures.

(i) State the term used to describe substances with the same molecular formula but different structures.

..... [1]

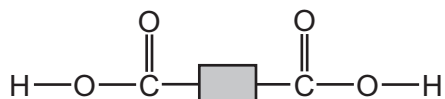
(ii) Name **two** esters with the same molecular formula as propyl propanoate.

1

2

[2]

(e) Polyesters can be made from the two different molecules shown.



and



(i) Complete the diagram to show a section of the polyester made from these two molecules. Include all of the atoms and all of the bonds in the linkages.



[3]

(ii) Name the type of polymerisation that takes place when this polymer forms.

..... [1]

(iii) Name a polyester.

..... [1]

[Total: 17]

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The Periodic Table of Elements

		Group																																			
I	II	III	IV	V	VI	VII	VIII																														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18																				
Li lithium 7	Be beryllium 9	B boron 11	C carbon 12	Al aluminium 13	Si silicon 14	P phosphorus 15	S sulfur 16	Cl chlorine 17	Ar argon 18	K potassium 19	Ca calcium 20	Sc scandium 21	Ti titanium 22	V vanadium 23	Cr chromium 24	Mn manganese 25	Fe iron 26	Co cobalt 27	Ni nickel 28	Cu copper 29	Zn zinc 30	Ga gallium 31	Ge germanium 32	As arsenic 33	Se selenium 34	Br bromine 35	Kr krypton 36										
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57-71	58	59	60	61	62	63	64	65	66	67	68	69	70	71			
Rb rubidium 85	Sr strontium 88	Y yttrium 89	Zr zirconium 90	Nb niobium 91	Mo molybdenum 92	Tc technetium —	Ru ruthenium 101	Rh rhodium 103	Pd palladium 106	Ag silver 108	Cd cadmium 112	In indium 115	Sn tin 119	Sb antimony 122	Te tellurium 128	I iodine 127	Xe xenon 131	Cs caesium 133	Ba barium 137	lanthanoids	La lanthanum 139	Pr praseodymium 141	Ce cerium 140	Pm promethium —	Sm samarium 150	Eu europium 152	Gd gadolinium 157	Tb terbium 159	Dy dysprosium 163	Ho holmium 165	Er erbium 167	Tm thulium 169	Yb ytterbium 173	Lu lutetium 175			
87	88	89-103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138
Fr francium —	Ra radium —	actinoids	Rf rutherfordium —	Db dubnium —	Sg seaborgium —	Bh bohrium —	Hs hassium —	Mt meitnerium —	Ds darmstadtium —	Rg roentgenium —	Cn copernicium —	Pb lead 207	Bi bismuth 209	Po polonium —	At astatine —	Rn radon —	U uranium 238	Np neptunium 237	Th thorium 232	Pa protactinium 231	U uranium 238	Np neptunium 237	Am americium —	Cm curium —	Bk berkelium —	Cf californium —	Es einsteinium —	Fm fermium —	Md mendelevium —	No nobelium —	Lr lawrencium —	—	—	—	—		

Key

atomic number
atomic symbol
name
relative atomic mass

1
H
hydrogen
1

lanthanoids

actinoids

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).