

Read the documents in the accompanying Resource Booklet and answer **all** the questions.

Endangered cultures

1 Study Document 1.

(a) Identify **two** groups of people who could help prevent the trade in conflict-zone antiquities, mentioned by the author in Document 1. [2]

(b) Explain **two** negative effects of selling conflict-zone antiquities, mentioned by the author in Document 1. [4]

2 Study Document 1.

Assess the strengths and weaknesses of the argument about trade in conflict-zone antiquities, given in Document 1. [10]

3 Study Documents 1 and 2.

Both authors discuss the issue of trading antiquities from Syria and Iraq. To what extent does the author's argument in Document 2 challenge that in Document 1? [14]

[Total: 30]

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